

Cambridge

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			0580/32
Paper 3 (Core)		Octo	ber/November 2014
			2 hours
Candidates answer or	the Question Paper.		
Additional Materials:	Electronic calculator Tracing paper (optional)	Geometrical instrumer	nts

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 104.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

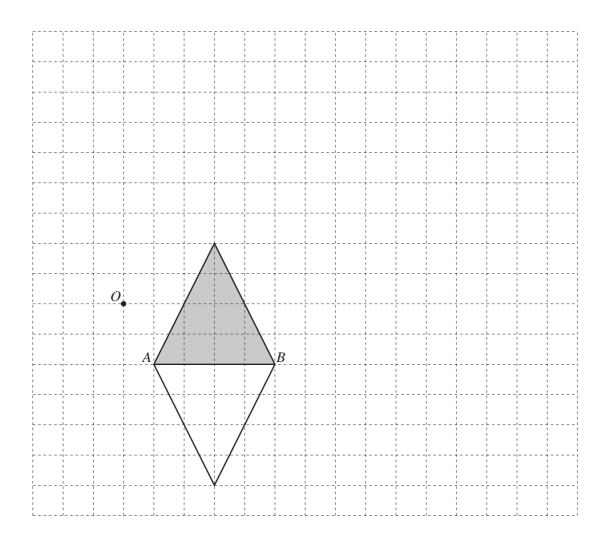
This document consists of 16 printed pages.



		nd the company builds houses, shops and a school.	
(a)	Sho	w that 4 square kilometres is equivalent to 4000000 square metres.	
	Ansv	ver(a)	
			Г11
			[1]
<b>(b)</b>	The	company uses 5% of the land for roads and paths.	
	Sho	w that the remaining area of land is 3 800 000 m <sup>2</sup> .	
	Ansv	ver(b)	
			[1]
(c)	Tho	$3800000\text{m}^2$ of land is divided in the ratio houses: shops: school = 11:5:3.	
(C)		Show that the area for the school is $600000\text{m}^2$ .	
		Answer(c)(i)  Answer(c)(i)	
		Answer(C)(1)	
			[2]
	(ii)	Calculate the area for houses.	[4]
	(11)	Calculate the area for houses.	
		$Answer(c)(ii) \dots m^2$	[1]
	(iii)	140 m <sup>2</sup> is needed for each house.	
		Calculate, correct to the nearest 10, the number of houses that can be built.	
		<i>Answer(c)</i> (iii)	[2]
		Answer(c)(III)	[4]

(d)	$\frac{3}{5}$	f the school area is for classrooms and $\frac{1}{8}$ is for other rooms.
	The	remainder is for sporting facilities.
	(i)	<b>Without using a calculator</b> , and showing all your working, find the fraction of the school area for sporting facilities.
		$Answer(d)(i) \qquad [3]$
	(ii)	The school has an area of $600000\mathrm{m}^2$ .
		Work out the area for sporting facilities.
		$Answer(d)(ii) \dots m^2 [1]$
(e)		bay for materials, the building company borrows \$250000 from a bank for 3 years. bank charges compound interest at a rate of 4% per year.
	Cal	culate the <b>total</b> amount the company must pay back at the end of 3 years.
		<i>Answer(e)</i> \$ [3]

2	(a)	Write down t	the mathematical na	me of a p	oolygon w	rith 8 sides	S.			
						Ans	wer(a)	•••••		[1]
	(b)	Calculate the	e interior angle of a	regular 8-	-sided pol	ygon.				
						Ans	wer(b)			[3]
	(c)		of diagrams above fo	agram 2	quence.			Diagram	3	
		(i) Comple	te the table.						1	
			Diagram  Number of dots	8	15	3	4	5	_	
		(ii) Find an	expression, in terms	s of <i>n</i> , for	the numb	per of dots	s in Diagr	am <i>n</i> .	J	[2]
		( <b>iii</b> ) Find the	e number of dots in l	Diagram	10.	Answe	<i>r</i> ( <i>c</i> )(ii)			[2]
		()		z ingi miri		Answer	<i>·(c)</i> (iii)			[1]
		( <b>iv</b> ) Find the	e value of $n$ for a dia	gram wit	ch 92 dots.		r(c)(iv)			[2]



(a) Describe fully two **single** transformations that each map the shaded triangle onto the unshaded triangle.

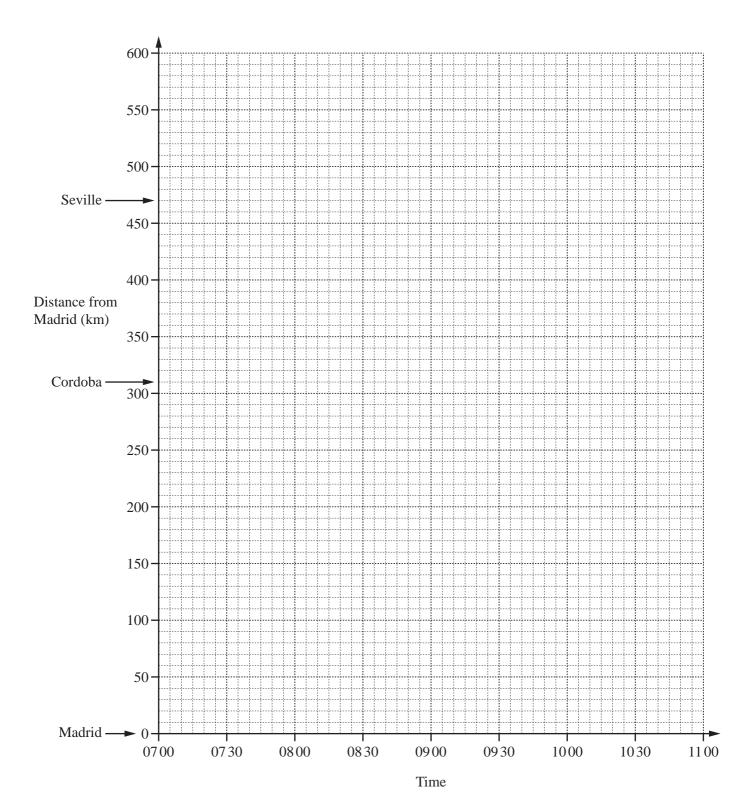
Answer(a) Transformation 1	
Transformation 2	
	[5]

(b) On the grid, draw the image of

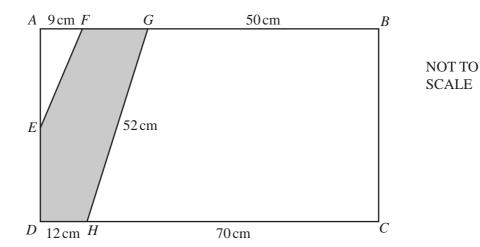
(i) the shaded triangle after a translation by the vector 
$$\begin{pmatrix} -2\\7 \end{pmatrix}$$
, [2]

(ii) the shaded triangle after an enlargement with scale factor 3 and centre O. [2]

(c) Draw the line of symmetry of the enlarged triangle in **part** (b)(ii). [1]



(a)	It as	rain leaves Madrid at 07 00.  rrives at Cordoba at 08 40 and stays at the station for 10 minutes.  nen continues to Seville arriving at 09 40.	
	(i)	Show this journey on the grid opposite.	[3]
	(ii)	Write down, in hours and minutes, the total time for this journey.	
		Answer(a)(ii) h min	[1]
	(iii)	Calculate, in kilometres per hour, the average speed for the whole journey.	
		Answer(a)(iii) km/h	[2]
(b)		other train leaves <b>Seville</b> at 0745. Eavels to Madrid without stopping at an average speed of 200 km/h.	
	(i)	Calculate, in hours and minutes, the time taken for this journey.	
		<i>Answer(b)</i> (i) h min	[2]
	(ii)	Show this journey on the grid.	[2]
(c)	Hov	w far from Madrid were the trains when they passed each other?	
		<i>Answer(c)</i> km	[1]



The diagram shows a rectangle ABCD divided into three sections by the lines EF and HG. AF = 9 cm, GB = 50 cm, DH = 12 cm, HC = 70 cm and HG = 52 cm.

(a)	Write down	the	mathematical	name of

(i) quadrilateral BCHG,

Answer(a)(i)	 [1	ı	

(ii) the shaded polygon.

(b) (i) Show by calculation that BC = 48 cm.

Answer(b)(i)

[2]

(ii) Calculate the area of rectangle *ABCD*.

Answer(b)(ii) ...... cm<sup>2</sup> [2]

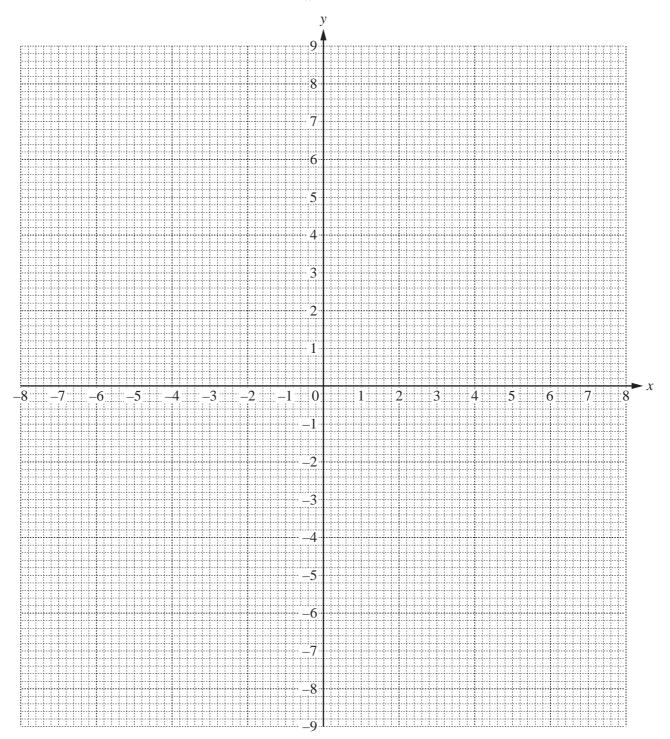
(c)	Calculate	
	(i) the perimeter of <i>BCHG</i> ,	
	(ii) the area of <i>BCHG</i> .	Answer(c)(i) cm [1]
(d)	E is the midpoint of $AD$ .  Find the area of triangle $AEF$ .	Answer(c)(ii) cm <sup>2</sup> [2]
(e)	Work out the area of the shaded polygon.	Answer(d) cm <sup>2</sup> [3]
		Answer(e) cm <sup>2</sup> [1]

**6** (a) (i) Complete the table of values for  $y = \frac{20}{x}$ .

х	-8	-5	-4	-2.5	2.5	4	5	8
у	-2.5	-4			8		4	

[2]

(ii) On the grid, draw the graph of  $y = \frac{20}{x}$  for  $-8 \le x \le -2.5$  and  $2.5 \le x \le 8$ .



[4]

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(iii) By drawing a suitable line on your graph solve the equation $\frac{20}{x}$ =
--

$$Answer(a)(iii) x = \dots [2]$$

**(b)** 

x	-8	0	8	
у				

(i) Complete the table for 
$$y = \frac{1}{2}x - 1$$
. [2]

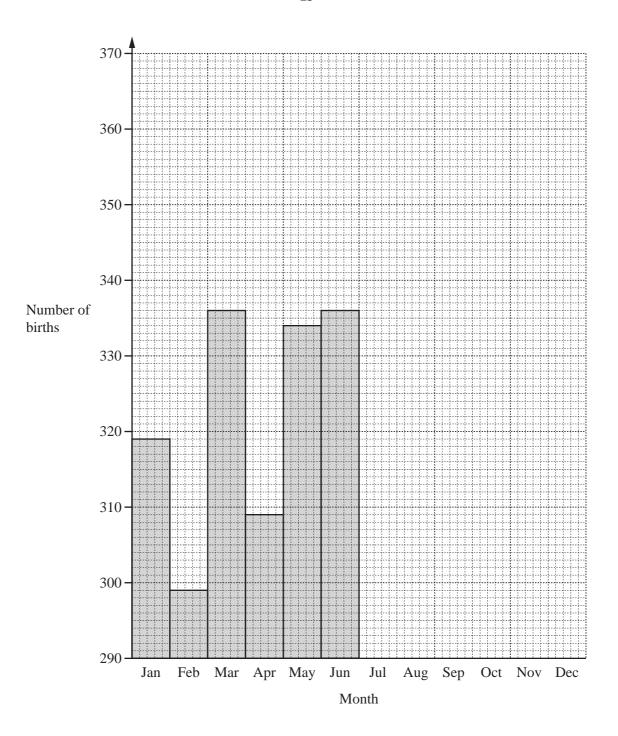
(ii) On the grid, draw the graph of 
$$y = \frac{1}{2}x - 1$$
 for  $-8 \le x \le 8$ . [1]

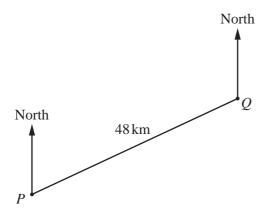
(iii) Write down the gradient of  $y = \frac{1}{2}x - 1$ .

(c) Write down the values of x at the points of intersection of the graphs of  $y = \frac{20}{x}$  and  $y = \frac{1}{2}x - 1$ .

Answer(c) 
$$x = .....$$
 and  $x = .....$  [2]

7	(a)		21	11	7	29	3	20	24	8	18	14			
		For thes	se numb	ers											
		(i) cal	culate tl	ne mean	,										
		( <b>ii</b> ) find	d the me	edian,					Answer	(a)(i)					[2]
	(	<b>iii</b> ) fin	d the rai	nge.					Answer(	<i>(a)</i> (ii)					[2]
	(b)	Answer(a)(iii)													[1]
	(D)		TE SHOW	s uic iiu.			or each		1	in a nos	рнаг. 	I		1	
		Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec		
		319	299	336	309	334	336	348	363	351	347	331	335		
		<ul><li>(i) On the grid opposite, complete the bar chart. The first 6 months have been drawn for you.</li><li>(ii) Write down the modal month.</li></ul>													
									Answer(	<i>(b)</i> (ii)					[1]
	(	iii) Ar	nonth is	chosen	at rand	om.			,	, , ,					
	(iii) A month is chosen at random.  Find the probability that the number of births in that month is greater than 340.														
								F	Answer(l	<i>b)</i> (iii)	••••	•••••			[1]





- (a) The scale drawing shows a ship's voyage from port P to port Q. The straight line distance from P to Q is  $48 \,\mathrm{km}$ .
  - (i) Measure the bearing of Q from P.

*Answer(a)*(i) ...... [1]

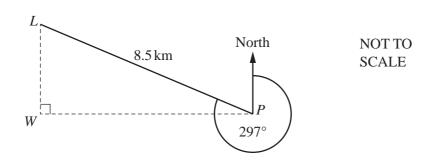
(ii) Complete the following statement.

The scale of the drawing is 1 centimetre represents ...... kilometres. [2]

(b) From port Q, the ship sails on a bearing of  $125^{\circ}$  for  $76 \,\mathrm{km}$  to port R.

Show this part of the voyage on the scale drawing. [3]

(c)



Another ship leaves port P and sails on a bearing of 297° to a lighthouse, L. PL = 8.5 km.

(i) Show that angle  $LPW = 27^{\circ}$ .

Answer(c)(i)

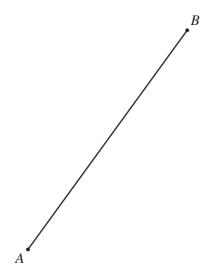
[1]

(ii) Using trigonometry, calculate *PW*. Give your answer correct to 2 significant figures.

$$Answer(c)$$
(ii)  $PW = \dots km$  [3]

(d) The diagram shows the positions of two beacons, *A* and *B*. A ship sails on a course that is the perpendicular bisector of the line *AB*.

Using a straight edge and compasses only, construct the ship's course.



[2]

cost	of hiring the car is \$36 per day plus 24 cents for	each kilometre travelled.	
(i)	Calculate the cost to hire the car.		
		<i>Answer</i> ( <i>a</i> )(i) \$	[3]
(ii)	15% tax is then added to this cost. Calculate the total cost of hiring the car includi	ng tax.	
		<i>Answer(a)</i> (ii) \$	[2]
(i)	Work out the number of litres used to travel the	660 km.	
		Answer(b)(i) litres	[1]
(ii)	Work out the cost of this fuel.		
		Answer(b)(ii) \$	[1]
(iii)	Find the total cost of hiring the car including ta	x and the fuel used.	
		Answer(b)(iii) \$	[1]
Dur	ing the 5 days Adriano earns \$1600.		
		<i>Answer(c)</i> %	[2]
	cost thires (i)  The Fue (i)  Uii)  Dur What	hires the car for 5 days and travels a total of 660 km.  (i) Calculate the cost to hire the car.  (ii) 15% tax is then added to this cost.  Calculate the total cost of hiring the car includi  The car uses one litre of fuel to travel 11 km.  Fuel costs \$1.80 per litre.  (i) Work out the number of litres used to travel the  (iii) Work out the cost of this fuel.  (iii) Find the total cost of hiring the car including ta  During the 5 days Adriano earns \$1600.  What percentage of his earnings is your answer to p	cost of hiring the car is \$36 per day plus 24 cents for each kilometre travelled. hires the car for 5 days and travels a total of 660 km.  (i) Calculate the cost to hire the car.  Answer(a)(i) \$

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